

JOB POSTING

POSITION TITLE	Physical Literacy Leader
REPORTS TO	Physical Literacy Supervisor
COMMITMENT	32.5 – 40 hours/week
COMPENSATION PACKAGE	\$16/hour

ORGANIZATION SUMMARY

Founded in 2008, PISE is a non-profit organization that provides programs and services for South Vancouver Island while managing the Pacific Institute for Sport Excellence facility, the first summer sport institute in Canada. Nationally recognized for work in the areas of **physical literacy** and **inclusion**, PISE is also a part of the ViaSport Regional Alliance in BC. The organization helps build a healthy, active community while focusing on inclusion, physical literacy, active living and supporting the development of performance sport. PISE's driving purpose is to transform lives through healthy activity and sport by providing physical activity and health education programming and services for children, youth and adults. Visit PISE.ca to learn more.

POSITION SUMMARY

Physical Literacy Leaders work across Victoria to deliver physical literacy programs for children and youth age 18mths-18 years old. The specified role encompasses working full time during July and August, with the option of working part-time for September to June. In this role, you will be responsible for facilitating games and play based activities that develop the fundamental movement and fundamental sport skills of children and youth in a safe, engaging and welcoming environment. PISE is committed to providing programs for children & youth who many not otherwise have access and therefore, leaders may work with vulnerable youth, children with disabilities, aboriginal youth and low income families, as well as typical populations. Delivery occurs in schools, recreation centers, and community centers across the Greater Victoria region.

KEY ROLES & RESPONSIBILITIES

- Work as part of a team overseeing the delivery of fun, engaging physical literacy programs for children and youth
- Teach fundamental movement and fundamental sport skills through play based activities
- Ensure a safe environment (physically & emotionally) for both the children and staff
- Maintain verbal and written communication with the team regarding successes and challenges
- Deliver first aid as necessary
- Responsible for transportation to/from your offsite locations and equipment drops
- Promote PISE as a destination for sport development & community programs
- Complete other tasks related to the physical literacy department

KNOWLEDGE, SKILLS & ABILITIES

- Demonstrates a sound understanding of physical literacy, as well as the Sport for Life - Long Term Athlete Development model
- Possesses strong leadership and interpersonal skills
- Demonstrates drive and initiative
- Ability to build strong relationship based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgement and decision making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

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QUALIFICATIONS

- Current student in post-secondary in Sport Science, Education, Child Development or other related field (or working towards)
- NCCP Fundamental Movement Skills certificate considered an asset
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Physical Literacy Instructor Certification considered an asset
- Experience leading a variety of physical activities and sports for children and youth with varying abilities
- Current Standard First Aid CPR/AED Level C
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position
- Healthy lifestyle and an interest in health & wellness

TO APPLY

Please submit a resume and a cover letter by **10:00am, June 14, 2018** to:

Amy Corkery
Human Resources & Administrative Coordinator
careers@pise.ca

Thank you for your interest in PISE.

*Please note, due to the number of resumes received,
only candidates selected for an interview will be contacted.*

*Pursuant to Section 41 of the BC Human Rights Code, preference may be given to applicants of the four designated groups;
women, persons with disabilities, Aboriginal peoples, and visible minorities.*