



VOLUNTEER POSTING

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| POSITION TITLE | Physical Literacy Volunteer |
| REPORTS TO | Physical Literacy Supervisor |
| COMMITMENT | Entire program intake between April to June, 2019 with option of extension to September Select from 40 weekly programs throughout Victoria which range from 1.25-4hrs |
| COMPENSATION | This is a volunteer position |
| TO APPLY | Please submit a resume and a cover letter outlining the reasons why you want to volunteer (by DEADLINE ONGOING) to: Andrew McMillan, Physical Literacy Supervisor amcmillan@pise.ca |

POSITION SUMMARY

Physical Literacy Volunteers assist in the delivery of physical literacy programs for children and youth age 18mths-14 years old. In this role, you will be responsible for help facilitate games and play based activities that develop the fundamental movement and fundamental sport skills of children and youth in a safe, engaging and welcoming environment. PISE is committed to providing programs for children & youth who many not otherwise have access and therefore, volunteers may work with vulnerable youth, children with disabilities, aboriginal youth and low income families, as well as typical populations. Delivery occurs in schools, recreation centers, and community centers across the Greater Victoria region.

ROLES & RESPONSIBILITIES

- Work as part of a team to assist in the delivery of fun, engaging physical literacy programs for children and youth
- Teach fundamental movement and fundamental sport skills through play based activities
- Ensure a safe environment (physically & emotionally) for both the children and staff
- Maintain verbal and written communication with the team regarding successes and challenges
- Responsible for transportation to/from your offsite locations and equipment drops
- Promote PISE as a destination for sport development & community programs

KNOWLEDGE, SKILLS & ABILITIES

- Demonstrates a sound understanding of physical literacy, as well as the Sport for Life - Long Term Athlete Development model
- Possesses strong leadership and interpersonal skills
- Demonstrates drive and initiative
- Ability to build strong relationship based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgment and decision making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

QUALIFICATIONS

- Post-secondary in Sport Science, Education, Child Development or other related field (or working towards)



- NCCP Fundamental Movement Skills certificate considered an asset
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Experience leading a variety of physical activities and sports for children and youth with varying abilities
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position