

## JOB POSTING

<b>POSITION TITLE</b>	Inclusion Support Leader
<b>REPORTS TO</b>	Physical Literacy Supervisor
<b>COMMITMENT</b>	32.5 – 40 hours/week, June - August
<b>COMPENSATION PACKAGE</b>	\$23/hour

### ORGANIZATION SUMMARY

Founded in 2008, PISE is a non-profit organization that provides programs and services for South Vancouver Island while managing the Pacific Institute for Sport Excellence facility, the first summer sport institute in Canada. Nationally recognized for work in the areas of **physical literacy** and **inclusion**, PISE is also a part of the ViaSport Regional Alliance in BC. The organization helps build a healthy, active community while focusing on inclusion, physical literacy, active living and supporting the development of performance sport. PISE's driving purpose is to transform lives through healthy activity and sport by providing physical activity and health education programming and services for children, youth and adults. Visit [PISE.ca](http://PISE.ca) to learn more.

### POSITION SUMMARY

Inclusion Support Leaders deliver and adapt programs for children and youth ages 3-12 years old that develop physical literacy. The leader works to provide adaptations to equipment and activities to meet the needs of the participant(s) who require(s) support. The specified role encompasses working full time during July and August, with the option of working part-time for September to June. In this role, you will be responsible for working closely with Physical Literacy Leaders to provide an inclusive, safe and engaging environment for the participant. PISE is committed to providing programs for children & youth who many not otherwise have access and therefore leaders may work with vulnerable youth, individuals with a disability, indigenous youth and low income families, as well as typical populations. Delivery occurs on site at PISE.

### KEY ROLES & RESPONSIBILITIES

- Work as part of a team overseeing the delivery of fun, engaging programs that develop the physical literacy of children and youth
- Teach and adapt movement of all types, including, but not limited to, sport, dance and fundamental skills through play based activities
- Facilitate participation of the supported participant and adapt activities and equipment as required
- Encourage participant independence when possible to develop confidence within program
- Ensure a safe environment (physically & emotionally) for both the children and staff
- Maintain verbal and written communication with the team regarding successes and challenges
- Deliver first aid as necessary
- Promote PISE as a destination for sport development & community programs
- Complete other tasks related to the physical literacy department and that are necessary for the inclusion of all individuals

### KNOWLEDGE, SKILLS & ABILITIES

- Demonstrates a sound understanding of physical literacy and developmental traits of children
- Demonstrates the ability to modify and adapt games and activities
- Possesses strong leadership and interpersonal skills
- Demonstrates drive, initiative and patience

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- Ability to build strong relationship based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgement and decision making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

### QUALIFICATIONS

- Post-secondary degree in Sport Science, Education, Child Development or other related field (or working towards)
- Experience working with children and youth who have a physical or cognitive disability, or high behavioral needs
- NCCP Fundamental Movement Skills certificate or willing to obtain during staff training
- Current Standard First Aid CPR/AED Level C
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Physical Literacy Instructor Certification considered an asset
- Experience leading and adapting a variety of physical activities and sports for children and youth with varying abilities
- Healthy lifestyle and an interest in health & wellness

### TO APPLY

Please submit a resume and a cover letter by **11:59pm, April 11th, 2022** to:

Brianna Coburn  
Human Resources & Administrative Coordinator  
[careers@pise.ca](mailto:careers@pise.ca)

*Thank you for your interest in PISE.*

*Please note, due to the number of resumes received,  
only candidates selected for an interview will be contacted.*

*Pursuant to Section 41 of the BC Human Rights Code, preference may be given to applicants of the four designated groups;  
women, persons with disabilities, Aboriginal peoples, and visible minorities.*