



## JOB POSTING

<b>POSITION TITLE</b>	<b>Inclusion Support Leader (2 Positions)</b>
<b>REPORTS TO</b>	Supervisor of Physical Literacy Programs
<b>COMMITMENT</b>	32 – 40 hours/week, June – August (opportunity to work part-time within our school year programs from April – June). Training will occur in June for approx. 35 hours
<b>COMPENSATION PACKAGE</b>	\$24.00/hour

### ORGANIZATION SUMMARY

PISE is a charitable non-profit organization that provides education, programs and services across South Vancouver Island, while managing the Pacific Institute for Sport Education facility. We are nationally recognized for work in the areas of physical literacy and inclusion and also deliver the esteemed Canadian Sport School program for high performance athletes in Grades 10 to 12. Our vision is to transform lives through healthy activity and sport by providing physical activity, health and sport education programming and services for children, youth and adults that focus on inclusion, physical literacy, active living, and the development of performance sport.

### POSITION SUMMARY

Inclusion Support Physical Literacy Leaders deliver and adapt programs for children and youth ages 3-12 years old. The leader works to provide adaptations to equipment and activities to meet the needs of the participant who requires support. In this role, you will be responsible for facilitating participation in games and play based activities that develop the movement skills of the supported child or youth in a safe, engaging and welcoming environment. You will be expected to effectively use visuals and positive behaviour support language and strategies to meet the needs of supported participants. The specified role encompasses working full time during July and August. PISE is committed to providing programs for children & youth who many not otherwise have access and therefore leaders may work with vulnerable youth, individuals with a disability, indigenous youth and low-income families, as well as typical populations. Delivery occurs on site at PISE.

### KEY ROLES & RESPONSIBILITIES

- Work as part of a team overseeing the delivery of fun, engaging programs that develop the physical literacy of children and youth
- Teach movement of all types, including, but not limited to, sport, dance and fundamental skills through play-based activities
- Facilitate participation of the supported participant and adapt activities and equipment as required
- Work collaboratively with Physical Literacy Summer Camp Leaders to advocate for supported participant when programming & adapting activities.
- Encourage participant independence and peer-to-peer relations when possible, to develop their confidence within program
- Effectively utilize positive behaviour support language, visuals, or other strategies to support participants
- Ensure a safe environment (physically & emotionally) for both the children and staff
- Maintain verbal and written communication with the team regarding successes and challenges
- Maintain verbal communication with parent/guardian regarding participants successes and challenges
- Deliver first aid as necessary
- Promote PISE as a destination for sport development & community programs
- Complete other tasks related to the physical literacy department



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### KNOWLEDGE, SKILLS & ABILITIES

- Demonstrates a sound understanding of physical literacy and developmental traits of children
- Demonstrates the ability to modify and adapt set programming
- Possesses strong leadership and interpersonal skills
- Demonstrates drive, initiative and patience
- Ability to build strong relationships based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgement and decision-making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

### QUALIFICATIONS

- Post-secondary degree in Sport Science, Education, Child Development or related field (or working towards)
- Experience working with children and youth who have a physical or cognitive disability, or high behavioral needs
- NCCP Fundamental Movement Skills certificate or willing to obtain during staff training
- Current Standard First Aid CPR/AED Level C
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Physical Literacy Instructor Certification considered an asset
- Experience leading and adapting a variety of physical activities and sports for children and youth with varying abilities
- Healthy lifestyle and an interest in health & wellness

### TO APPLY

Please submit a resume and a cover letter by **11:59pm, March 9, 2026** to:

Jordan Paterson  
Human Resources & Administrative Coordinator  
[careers@pise.ca](mailto:careers@pise.ca)

*Thank you for your interest in PISE.*

*Please note, due to the number of resumes received,  
only candidates selected for an interview will be contacted.*

*Pursuant to Section 41 of the BC Human Rights Code, preference may be given to applicants of the four designated groups;  
women, persons with disabilities, Aboriginal peoples, and visible minorities.*