



## **JOB POSTING**

<b>POSITION TITLE</b>	<b>Physical Literacy Summer Camp Leader (14 Positions)</b>
<b>REPORTS TO</b>	Supervisor of Physical Literacy Programs
<b>COMMITMENT</b>	32 – 40 hours/week, June – August (potential to work part-time in school year programs from April – June). Training will occur in June for approx. 35 hours
<b>COMPENSATION PACKAGE</b>	Hourly rate ranges from <b>\$19.25/hour - \$22.25/hour</b> based on experience & qualifications

### **ORGANIZATION SUMMARY**

PISE is a charitable non-profit organization that provides education, programs and services across South Vancouver Island, while managing the Pacific Institute for Sport Education facility. We are nationally recognized for work in the areas of physical literacy and inclusion and also deliver the esteemed Canadian Sport School program for high performance athletes in Grades 10 to 12. Our vision is to transform lives through healthy activity and sport by providing physical activity, health and sport education programming and services for children, youth and adults that focus on inclusion, physical literacy, active living, and the development of performance sport.

### **POSITION SUMMARY**

Physical Literacy Summer Camp Leaders work full time during July and August, with the option of working part-time for September to June in physical activity-based programming. In this role, you will be responsible for facilitating games and play based activities that develop the fundamental movement skills of children and youth in a safe, engaging and welcoming environment. This role will also facilitate games and activities designed to develop fundamental bicycle safety and competency skills. Camp Leaders are also responsible for building rapport and being a positive role model. Most importantly, PISE Summer Camp Leaders are dedicated to making camp FUN! PISE is committed to providing programs for children & youth who many not otherwise have access and therefore leaders may work with vulnerable youth, individuals with a disability, indigenous youth and low-income families, as well as typical populations.

### **KEY ROLES & RESPONSIBILITIES**

- Work as part of a team overseeing the delivery of fun, engaging programs that develop the physical literacy of children and youth
- Teach movement of all types, including, but not limited to, sport, dance, cycling and fundamental skills through play-based activities
- Ensure a safe environment (physically & emotionally) for both the children and staff
- Maintain verbal and written communication with the team regarding successes and challenges
- Deliver first aid as necessary
- Mentor and provide support to Jr. Leaders and youth leader volunteers
- Manage individual and group behaviours within camp
- Maintain verbal communication with parents and guardians regarding successes and challenges within camp
- Complete other tasks related to the physical literacy department
- Promote PISE as a destination for sport development & community programs

### **KNOWLEDGE, SKILLS & ABILITIES**

- Demonstrates a sound understanding of physical literacy and developmental traits of children
- Demonstrates a foundational understanding of movement skills, sport skills, and cycling or the willingness to learn
- Possess strong leadership and interpersonal skills
- Demonstrates drive and initiative



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- Ability to build strong relationships based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgement and decision-making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

### QUALIFICATIONS

- Post-secondary degree in Sport Science, Education, Child Development or another related field (or working towards)
- NCCP Fundamental Movement Skills certificate or willing to obtain during staff training
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Physical Literacy Instructor Certification considered an asset
- CanBike or equivalent certification considered an asset
- Experience leading a variety of physical activities and sports for children and youth with varying abilities
- Healthy lifestyle and an interest in health & wellness

### TO APPLY

Applications will be reviewed as they are received. Please submit a resume and a cover letter by **11:59pm, March 9, 2026** to:

Jordan Paterson  
Human Resources & Administrative Coordinator  
[careers@pise.ca](mailto:careers@pise.ca)

*Thank you for your interest in PISE.*

*Please note, due to the number of resumes received,  
only candidates selected for an interview will be contacted.*

*Pursuant to Section 41 of the BC Human Rights Code, preference may be given to applicants of the four designated groups;  
women, persons with disabilities, Aboriginal peoples, and visible minorities.*